MINUTES OF THE SPECIAL JOINT MEETING WITH THE CARSON CITY SCHOOL DISTRICT BOARD OF TRUSTEES AND THE CARSON CITY BOARD OF SUPERVISORS

Wednesday, November 13, 2013

6:00 p.m.

CALL TO ORDER

The Special Joint Meeting with the Carson City School District Board of Trustees and the Carson City Board of Supervisors was called to order at 6:01 p.m. by Mayor Robert Crowell at the Sierra Room, Community Center, 851 E. William Street, Carson City, Nevada.

Mayor Crowell noted that all Board of Supervisors and Board Trustees were in attendance.

Carson High School Chamber Choir performed the National Anthem.

Board President, Lynnette Conrad led the pledge of allegiance.

ACTION TO ADOPT THE AGENDA

It was moved by Supervisor John McKenna, seconded by Supervisor Karen Abowd, that the Carson City Board of Supervisors adopt the agenda as submitted. Motion carried unanimously.

It was moved by Mrs. Stacie Wilke-McCulloch, seconded by Mrs. Laurel Crossman, that the Carson City School District Board of Trustees adopt the agenda as submitted. Motion carried unanimously.

WELCOME REMARKS – A COMMUNITY OF EXCELLENCE: BUILDING A NETWORK OF COORDINATED, PURPOSEFUL EFFORTS AROUND ALIGNED STRATEGIC PLANS

Mayor Crowell thanked the Carson City School District and Board Trustees for having this meeting. Mayor Crowell commented on the importance of the meeting; a Quality of Life study was completed by Nerd Wallet; consulting firm from San Francisco, California and found that Carson City was one of the 10 best cities to live in, in Nevada. One area noted, was that Carson City has the Race to the Top Grant, which was the top applicant in the United States. Mayor Crowell commented on Quality of Life and sustainability; will not be able to draw young families or workforce without exhibiting a great quality of life, which includes all forms of education. It takes a partnership and community to provide out of school educational opportunities and gain a sense that education is a vital part of the community. Mayor Crowell noted that Carson City wants to be a responsible player in the economic development of the State. It is important to work together as a community to create an educated work force and quality of life, so that others will want to come to Carson City. As the Board of Supervisors, everyone can take a stance that they are willing to stand up to do things that are necessary for the strategic goals of the School District and the City of Carson.

Mayor Crowell commented on the Strategic Plans of both entities; municipality of Carson City can do things for children and adults outside the regular school day. The Carson City Library is up to date, technologically advanced and used extensively. During the summer, from June to August, approximately 2,700 students were offered a variety of courses.

In closing, Mayor Crowell noted the importance of the community standing together with the Carson City School District for the education of children. Mayor Crowell recognized the great teachers, parents and employees. In addition, there are great businesses that are stepping up in

educating students outside of the school day regarding various careers. A community is about everyone; business, parents, City staff, teachers, etc., pulling together for the benefit of creating a society where people are educated. On behalf of the Board of Supervisors, Mayor Crowell noted that they will do everything they can to promote education in Carson City. Mayor Crowell thanked Board President Conrad and those in attendance for sharing the same views.

Mrs. Conrad shared a quote from Mahatma Ghandi, "Live as if you were to die tomorrow, and learn as if you were to live forever." Mrs. Conrad expressed her appreciation to everyone for taking the time to attend the meeting. Mrs. Conrad believes it takes a village to educate children, provide a safe place for learning, as well as opportunities outside the classroom. Mrs. Conrad recognized everyone as important stakeholders, working together to empower students to become, "Tomorrows Leaders, Thinkers and Innovators".

Mrs. Conrad recognized Mayor Crowell and the Board of Supervisors for recognizing the importance of education, as well as Mrs. Karen Abowd for her work on the Greenhouse Project, which benefits students with agriculture, business, culinary arts, etc. Mrs. Conrad also recognized Mrs. Tammy Westergard, Interim Director, Carson City Library, Dr. Tod Colegrove, University of Nevada, Reno and others assisting in helping the students of the Carson City School District become college and career ready. In addition, Mrs. Conrad recognized the students in attendance, for without them, there is no future. Mrs. Conrad shared a personal experience she had in middle school; with everyone working together, all students can create a meaningful life, having something special to offer. Education is important to the success of all children.

Mrs. Conrad commented on the learning environment that has been created in the district through the implementation of the District's Strategic Plan, which originated through the work of Mr. Swirczek and is supported by all Board members, Mr. Stokes and district staff. In addition, the Race to the Top Grant is helping create a learning environment that uses the community to enrich the curriculum. There are various community involved programs; Carson City Library offers programs for homework assistance, technology assistance, etc. There have been manufacturing days for high school students and in working with local resources, student opportunities are plentiful; end result is a well-educated, highly skilled work force.

In closing, Mrs. Conrad thanked everyone for taking a vested interest in the future of Carson City.

Mayor Crowell recognized and thanked Senator Ben Kieckhefer, Carson City representative for attending the meeting.

RECOGINITION OF EXCELLENCE IN OUR COMMUNITY: ACKNOWLEDGEMENTS & CELEBRATIONS

Mr. Ben Contine, Community Engagement Coordinator, Carson City School District commented on the purpose of the meeting and recognized everyone for their commitment to education in Carson City. In honor of Veteran's Day, Mr. Contine publicly thanked all Veteran's and service men and women for their dedicated service to our country. Mr. Contine thanked Mayor Crowell, Mrs. Conrad and the respective Boards for their leadership. Mr. Contine recognized dignitaries and others in attendance:

- Mr. Larry Werner, City Manager, Carson City
- Mr. Richard Stokes, Superintendent, Carson City School District; 2013 Nevada Superintendent of the Year
- Ms. Yolanda Garcia, representing Senator Harry Reid's Office, presented the Carson City School Board and Carson City Board of Supervisor's with a Certificate of Commendation in celebration of the adoption and endorsement of the Joint Resolution for each other's Strategic Plan

- On behalf of Senator Dean Heller, representing Ms. Ashley Kerrigan, Ms. Yolanda Garcia
 presented the Board of Supervisors, Carson City School District and the Carson City
 Library with a Certificate of Senatorial Recognition for the hard work and dedication to the
 community through Empower Carson City Strategic Plan
- Mr. Gerald Gardner, Chief of Staff, Governor Sandoval
- · Mr. Todd Westergard, Chief of Staff, Senator Majority Leader, Mo Denis
- Senator Ben Kieckhefer
- Mr. Neil Rombardo, District Attorney, Carson City
- Sheriff Ken Furlong, Carson City
- Mr. Dale Erquiaga, Nevada Superintendent of Public Instruction
- Ms. Daphne Deleon, Librarian, State of Nevada
- Mr. Frank Woodbeck, Director, Nevada Employment, Training and Rehabilitation
- Ms. Phyllis Patton, Ms. Pam Graybar and Ms. Diane Sollinger, Carson City Library

Mr. Contine announced that the Carson City Library is the recipient of the Broadband Hero Award, provided by Connect Nevada.

- Ms. Sena Lloyd, Director, Carson Library
- Ms. Nicole Fagundes, Social Studies Teacher, Carson City School District introduced several students that worked on their videography projects in collaboration with the Carson City Library. Students worked on technology in the library and the district, creating amazing projects.
- Mr. Kevin Edwards, Mr. David Steiger, and Ms. Linda Devon from Western Nevada College (WNC)
- Ms. Kathy Ray, Dean of Libraries, University of Nevada, Reno (UNR)
- Dr. Tod Colegrove, Director, DeLaMare Library, Science and Engineering, UNR
- Mrs. Stephanie Gardner, Executive Director, Food for Thought
- Dr. Gene Paslov, former, State Superintendent of Public Education
- Mr. Rob Hooper, Northern Nevada Development Authority (NNDA)
- Mr. Jonathan Begley and Mr. George Gussak, Dream It Do It Nevada

Mr. Contine recognized several organizations that participated in Manufacturing Week, which reached over 900 students from the Carson City School District; Mr. Frank Dutra, HubZone; Mr. Mike Jackson, Micromanipulators; Mr. Gordon Gagnon, Redco; Mr. Mark Korinek, Manager of Operation Services, Carson City School District; Mr. Ray Bacon, Nevada Manufactures Association; Mr. Bill Perez, Click Bond, and Mr. Rob Easton, Nevada Department of Transportation (NDOT). In addition, Mr. Contine recognized several students that participated in Manufacturing Week.

Mr. Contine recognized the public and private partnerships with the district; Ms. Laurie Gorris, Boys and Girls Club, Western Nevada; Ms. Camille Jones, Greenhouse Project; Ms. Tami Shelton, Brewery Arts Center; Mr. Brian Wallace, President, Ormsby County Education Association (OCEA); Ms. Ananda Campbell-Richards, Librarian, Carson High School; Dr. Cullen and Melissa Jones, CC Orthodontics; Mr. Joe Girdner, Vice Principal, Carson High School, Mr. Ron Beck, Principal, Carson High School, and Ms. Cherie Mathis, Lead Counselor, Eagle Valley Middle School.

Mayor Crowell recognized the varied areas of the community and thanked everyone for attending.

PUBLIC COMMENT

Ms. Kathleen Mital, Americorp Vista with English as a Second Language (ESL) in home program of Northern Nevada announced that there are 140 adults waiting to learn English in the community and that there are many organizations that provide education to adults in Carson City.

They provide English as a Second Language in computer literacy, General Education Development (GED), and workforce communication.

PRESENTATION AND DISCUSSION ON EDUCATION IN A DIGITAL AGE: A COLLABORATIVE MODEL TO TEACH TRANS LITERACY AND SUPPORT EFFECTIVE AND SAFE DIGITAL CITIZENSHIP

Mr. Contine explained that the first presentation is a reflection of coordinated efforts that are leading to student success in a digital age. Mr. Contine introduced representatives from three sectors of the community who are working together; Mr. Jonathan Begley, Mrs. Tammy Westergard, and Mrs. LeAnn Morris, Technology Integration Specialist, Carson City School District.

Mrs. Morris presented a power point presentation on "Education in a Digital Age", outlining all possibilities of technology use in the district and how it relates to what is able to be accomplished in the school day and how it connects to the community. (A copy is included in the permanent record.)

The district is preparing students for their future in many ways:

- Transforming teaching and learning through 1:1 technology; individualize student learning experiences and provides teachers the opportunity to differentiate instruction for each students needs
- Anytime, anywhere learning; connect student learning in a collaborative environment
- Connect to Goal 4 of the Strategic Plan, Curriculum that Matters
 - o Provide tools and access to each student to current 1:1 mobile technology
- Learning doesn't stop in schools, walls come down; world is the classroom, which is the gateway to enhance college and career readiness

In addition to Nevada Academic Content Standards, there are National Educational Technology Standards (NETS); know how and when to use technology and how to integrate it into lessons. There are specific standards for students, teachers and administrators. Digital Citizenship is universal between the three groups, which is the foundation of the standards that is the focus for learning and professional development. Mrs. Morris highlighted one of the nine elements associated to digital citizenship curriculum; digital health and wellness, which aligns with Goal 3, Healthy Generations of Students.

Mrs. Morris commented on Goal 5, Exceptional Administrators, Teachers and Staff; provides staff with the tools and assistance of embedding technology in the curriculum. A brief video clip of technology used by students was presented.

The focus on literacy goes beyond reading and writing:

- Transliteracy; ability to read and write using a variety of tools and platforms, using various media resources
- Digital Literacy Skills:
 - Information Literacy from the library; how to use various media, including information and communication technology
 - A device may be provided in order to extend learning beyond the school day.
 Technology has also been used at the Boys and Girls Club

Mrs. Morris explained that the focus is learning with technology, rather than learning about technology; a tool to help with education in a digital age. Other universal skills consist of learning and innovations skills, which are near the National Educational Technology Standards. In addition, career and life skills focus on student preparation for the future.

There are several driving forces that are helping to promote what is being done now and in the future:

- Nevada Technology Plan created by the Nevada Department of Education for Digital Age
 1:1 computing in Nevada. The district's plan mirrors the State's plan
- Race to the Top Grant has been instrumental in moving forward with technology

Mrs. Morris recognized the Board of Trustees and district administration for their continued support and commitment to the project. To help support the project, funding has been received from the Nevada Commission on Educational Technology, as well as the Community Foundation of Western Nevada.

Mrs. Tammy Westergard explained that research has identified that technology increases student interest and inspires them to spend more time on their assignments. Mrs. Westergard referenced the best seller "Outliers" by Malcolm Gladwell, renowned economist on his research that suggests it takes at least 10,000 hours to master cognitively demanding activities. Mr. Gladwell qualified his claim because there was an exception regarding natural talent associated with athletics.

Mrs. Westergard referenced several photos of students at the Boys and Girls Club participating in "Young Brains on Summer"; summer program offered at the Carson City Library. Several other programs include technology enrichments; students who had never touched an iPad would sign up for the class and by the end of the week, were presenting 3 minute movies. In addition, there was a themed summer reading program; "Dig into Reading". Students were provided a T-Rex model and were able to bury the bones in a designated dig site.

As a community toolbox, the library is an important link between school, home, summer and after school, an essential component to a student's ability to keep up. Mrs. Westergard commented on a workshop that was provided by C-Span, where students presented stories to the journalist.

Adult learning is another important component of the library. Mrs. Westergard referenced a slide, where Mrs. Carol Harris, Gifted and Talented Education (GATE) Coordinator, Carson City School District works with students in various areas. In addition, students from Carson High School worked on assignments and projects for their classes. Students used different applications and technology to complete their projects.

Mr. Begley presented information on the importance of Community in Full Partnership. Dream It Do It Nevada is a non-profit organization that is leading Nevadans to competitive careers in industry. The organization was created by a group of manufacturers that understand the importance of industry engaging with education. Mr. Begley noted the importance of understanding what industry needs today, as well as tomorrow; technology, skills, etc.

Mr. Begley reviewed several things employers are looking for from graduates to be college and career ready; critical thinking, teamwork, problem solving, lifelong learners, leadership, etc. Mr. Begley noted that it is important for industry to engage. There are various professional development opportunities for counselors, teachers, etc. Factory tours were provided to Carson High School students, as well as hands-on demonstrations and classroom presentation.

Mr. Begley highlighted the businesses that participated in 2013 Nevada Manufacturing Day, held in October, 2013:

- T & D Machines, Inc.
- Click Bond, Inc.
- The Micromanipulator Co.
- Vitamin Research Products
- Vineburg Machining, Inc.
- Redco
- CINC Industries
- Dura-Bond
- CGI, Inc.

More than 1,200 students, parents, teachers and others across northern Nevada received career pathway information, with more than 700 students coming from the Carson City School District. Mr. Begley shared the following quote, "65% of today's elementary aged students may end up doing work that has not been invented yet". Mr. Begley noted that the way learning is accomplished and the way things are done is constantly changing.

Mrs. Westergard showcased Mayor Crowell as a lifelong learner, as he was looking at the music gear in the library.

Mr. Contine recognized several other members of the community:

- 3G Studios
- Partnership Carson City
- United Latino Community
- Mrs. Michele Lewis, Career and Technical Education Director, Carson City School District

PRESENTATION AND DISCUSSION ON EMPOWER CARSON CITY: THE SCHOOL DISTRICT STRATEGIC PLAN FROM VISION TO ACTION AND THE ROLE OF THE RACE TO THE TOP GRANT

Mr. Contine introduced Mr. Allen Gosselin, Project Lead, Carson High School for the Race to the Top Grant and Dr. Steven Pradere, Transformation Office, Director, Carson City School District.

Mr. Gosselin began his career in education 27 years ago, where he graduated from Eastern Washington University. He spent 5 years in Eureka, Nevada, where he held his first job in education. Following his time in Eureka, Mr. Gosselin spent 20 years teaching in Douglas County School District. During that time, Mr. Gosselin was contacted and provided information on the Race to the Top Grant. Upon reviewing the information and seeing the Strategic Plan, Mr. Gosselin was hired in the District in June, 2013. The District's Strategic Plan and Race to the Top Grant align nicely with City's Strategic Plan. Mr. Gosselin congratulated both Boards for coming together in a real partnership and supporting the Strategic Plans of both entities.

Mr. Gosselin provided information on how the Race to the Top Grant supports the vision and highlighted the goals of both Strategic Plans:

- Empower Carson City 2017
 - o Community in Full Partnership
 - o Engaged Parents
 - o Curriculum Matters
 - o Healthy Generations of Students
 - o Excellent Educators
- City Strategic Plan
 - o Active and Engaged Community
 - o A Vibrant Diverse & Sustainable Economy
 - o Excellence in Education & Lifelong Learning
 - o A Healthy Community
 - o Open & Accessible Government

The origin of the district's goals came from stakeholders; businesses, parents, social groups, etc., where they identified what they expect from education. Mr. Gosselin noted that Race to the Top builds on what works; excellence is happening in the district. Carson High School was recently recognized by U.S. News and World Report as being #2 in the State. The first time pass rate on the Science proficiency test is 75%.

The district's success comes from engaging students in meaningful tasks vs. talking; students are asked to design a model, carrying out experiments, taking and sending customer orders, etc. Students in the Carson City School District are learning and doing. The Race to the Top Grant

will ask teachers to assume the responsibility as practitioners to articulate what they do with their colleagues; able to communicate with each other. Traditionally, teachers operate as independent contractors; however, teachers will be asked to identify the learning targets; what should students know and do at the end of a unit. Teachers will provide information to students prior to instruction beginning.

Mr. Gosselin summarized his educational experience; go to class, teacher did most of the work; unclear what and why he was learning the subject matter until it was time to review the material. During the next several days, he would cram and prepare for the exam. The myth of making the target clear to students is being rejected; remove the mystery of learning and shift to mastery learning. Prior to instruction, students will know what the task looks like, allowing them to track their progress along the way to be more successful the first time. Mr. Gosselin explained that the size of the graduating class is different from the freshman class that is coming in. In an effort to close the gap on the number of students lost along the way; expectations need to be communicated. It is also important that teachers have conversations and collaborate so that everything done in their class is purposeful, meaningful and supports all students.

Another important component is parent communication; engagement. Prior to Race to the Top, one might have had different discussions and heard different terminology. Information likely to be discussed and heard now during parent teacher conferences include; identified targets for the student by the end of the unit, important vocabulary, information on assessments, etc. The information will be accessible to students and parents. Through transparency, parents will be engaged to be included in the process; be informed in their child's education.

In summary, it means an articulated curriculum for students and for parents; it means transparency and access to curriculum, prior to, not after the fact. For teachers, it means a shift from operating solo as an independent contractor, to accepting responsibility as a collaborator and as a leader amongst their peers.

Mr. Contine explained that the district cannot do it alone and asked everyone in attendance to reflect on their accomplishments. He then asked everyone to multiply their efforts by ten, by fifty, by five hundred; begin to see circles fill up, see students ready for college, etc. Students are now ready to engage as innovators, leaders and thinkers. Mr. Contine reiterated that this is only a fraction of the available resources in the community.

Dr. Pradere explained that education needs to be connected to everyone. Dr. Pradere asked everyone to reflect on their most important teacher; you were capable of doing anything, no matter where you came from or your background. Dr. Pradere asked everyone to take one minute and share information on their experience with the teacher.

Dr. Pradere shared a personal experience; 25 years ago he was told that he would become a teacher and that he had a job to do, change the life of one student. Once the life of one student is changed, one will look back on the path they traveled. One will be measured by the number of students following behind, not by things said or things done.

Upon receipt of the Race to the Top Grant, the community came together for their respective Strategic Plans. Teachers dream to have a line behind them, but never expect to change a generation of children. Dr. Pradere believes this is the one time, where a generation of students can be changed. The Carson City School District is being looked at to set the example, to change the lives of all children. Dr. Pradere encouraged everyone to remember that they are an important partner in changing the lives of children.

Dr. Pradere recognized members of the Race to the Top team for their hard work; Ms. Mena Dedmon, Candi Ruf, Mr. Jeff Greb, Mrs. LeAnn Morris, Mr. Allen Gosselin, Mr. Ben Contine, and Mrs. Michele Lewis.

Mr. Gosselin explained that both Strategic Plans align, which forms a natural partnership where everyone is engaged and meeting the needs of students, families and the community.

Public Comment:

Mr. Gerald Gardner, Chief of Staff, Governor Sandoval's Office recognized and thanked Mayor Crowell, Mrs. Conrad, Mrs. Westergard and others for arranging the joint meeting. Mr. Gardner expressed his pride in working for a Governor who is committed to education in Nevada. Mr. Gardner is proud to live in Carson City and to be a parent with children in the district.

Mayor Crowell thanked Mrs. Stephanie Gardner for taking care of students and providing meals to identified students after school each week.

<u>DISCUSSION AND POSSIBLE ACTION TO APPROVE A JOINT RESOLUTION ON THE EDUCATIONAL PARTNERSHIPS SHARED BY CARSON CITY AND THE CARSON CITY SCHOOL DISTRICT</u>

Mayor Crowell read into the record the proposed Joint Resolution between the Carson City School District and Carson City Board of Supervisors.

Supervisor McKenna noted that the word "security" was not included in the Resolution; Carson City provides security for school safety.

It was moved by Supervisor Karen Abowd, seconded by Supervisor Brad Bonkowski, to adopt the Joint Resolution with the Carson City Board of Supervisors and School Trustees with the addition of wording by Supervisor McKenna, that "security" be added to the Resolution, #2013-JR-1. Motion carried unanimously.

It was moved by Mr. Ron Swirczek, seconded by Ms. Candace Stowell, that the Carson City School District Board of Trustees adopt the Joint Resolution between the Carson City Board of Supervisors and School Trustees, with the added security provision as stated by Supervisor McKenna. Motion carried unanimously.

Supervisor Bonkowski noted that agenda Item 8 in the packet is the Joint Resolution that was read and approved.

<u>DISCUSSION AND POSSIBLE ACTION TO DETERMINE A SCHEDULE FOR CONTINUED</u> <u>JOINT MEETINGS WITH THE CARSON CITY BOARD OF SUPERVISORS AND THE CCSD</u> SCHOOL BOARD OF TRUSTEES

Mayor Crowell stressed the importance of coming together for the promotion and enhancement of the strategic goals of each entity for the education of our families. Mayor Crowell believes it is important to meet annually, with the goal of meeting semi-annually.

Supervisor McKenna thanked Board Members, district staff and Mr. Stokes for coming together to meet and for bringing the Race to the Top Grant to Carson City; great economic development and good for the students. Supervisor McKenna believes it is important to meet, as there are various topics that need to be discussed; joint use of facilities, become more of one government, with two separate functions. Supervisor McKenna is willing to meet every six months.

Mr. Reynolds suggested that the joint meeting be held during the 2nd or 3rd week of May each year.

It was moved by Mr. Steve Reynolds, seconded by Mr. Joe Cacioppo, that the Carson City School District Board of Trustees meet during the 2nd week of May to establish the next meeting between the Carson City Board of Supervisors and the Carson City School District Board of Trustees; if that week doesn't work, then select another day during May. Motion carried unanimously by both Boards.

Mr. Stokes thanked everyone for attending the meeting.

Mayor Crowell called for public comment:

Ms. Phyllis Patton, President, Friends of Library and Board member of Library Board of Trustees announced that as a supporter of the Library, the Friends of the Library will be moving out of the library to another location located across Washington Street. Ms. Patton is hoping to be moving into the new location, which should be opening in Spring, 2014.

Ms. Pam Graber, President, Carson City Library Foundation; announced that during their last quarterly meeting, funding was approved for the conversion of the auditorium space, which will be known as the Digitorium. The Digitorium will have 20 new computer spaces and areas for students and the community to continue becoming life-long learners.

Supervisor McKenna inquired about fundraising efforts. Ms. Graber explained that the fundraising efforts will rely on the Strategic Plan, which will be introduced by the end of the year. At that time, gift solicitation and fundraising efforts will be decided. To make donations, please contact the library; all gifts are tax deductible.

Mr. Rob Hooper, Executive Director, Northern Nevada Development Authority (NNDA) commented on the various programs and presentations that have been made. Mr. Hooper noted that it is about kids, grandkids, and future of the community. NNDA offers a broad program to increase the economy. Mr. Hooper commented on a manufacturing meeting that took place 5 years ago and that the focus of the meeting was on workforce. Since that time and after taking the job as Executive of NNDA, the focus changed to education and workforce. With the assistance of other organizations and Mr. Stokes, a workforce in education committee was formed; license for Dream It Do It Nevada was purchased. They also became an active participant in technical education at NDOT and with Western Nevada College (WNC) in developing their workforce programs. Mr. Hooper acknowledged everyone for their efforts. Mr. Hooper commented on several reasons why businesses want to move into the area; two years ago, industrial vacancy rate was 26% vs. 2% now. In addition, there was an added economic impact of \$1,3 billion in 2003. Mr. Hooper is anticipating another economic growth; economist's project that the Sierra region will grow by 33% by 2040; adds another 4 million people, \$1.4 million new residential units, 2.8 million new jobs, etc. The knowledge class is driving the increases in the Sierra Pacific Metropolitan region. Mr. Hooper believes the steps that are being taken, are what is placing the area in a position for the right type of growth. NNDA would like to see the medium family income increase, so that people have enough money to spend \$18,500 per kid to raise them. To make that happen, better careers, better paying jobs, etc. are needed. Mr. Hooper believes Carson City is the perfect place to relocate and raise a family. He also reported that new businesses look at education and what is being accomplished at the meeting.

Mr. Rombardo suggested the following wording be added to the Joint Resolution in 2nd paragraph with "Whereas"; Whereas the Leaders and citizens of Carson City treasure our youth, their safety

**Sheriff Furlong commented on the things he sees everyday by not investing in education and commended both Boards on approving the Joint Resolution. Sheriff Furlong noted that the parking lot of the Community Center was full due to various activities; sports, etc.

Mrs. Wilke-McCulloch expressed her appreciation to Sheriff Furlong on their partnership with the District.

PRESENTATION AND DISCUSSION ON WORK READY/COLLEGE READY; REPURPOSING LIBRARY SPACES TO MAKE AN IMPACT

Dr. Colegrove congratulated both Boards for adopting the Joint Resolution. Dr. Colegrove, is a 4th generation, native Nevadan, and grew up in Mason Valley. Dr. Colegrove has degrees in physics, astronomy and astrophysics and worked with faculty at Hubble Space Science Institute, the Internet Ultra Violet Explorer, as well as others. For a period of 15 years, Dr. Colegrove successfully opened and operated 6 businesses. At that time Dr. Colegrove decided to give back and began teaching. Following a visit to the library, Dr. Colegrove realized the impact he could have in one day in the library vs. a year in the classroom.

Dr. Colegrove presented a power point presentation. (A copy is included in the permanent record.) Dr. Colegrove provided information on the Mathewson-IGT Knowledge Center, University of Nevada, Reno (UNR) campus; classroom by day, meeting room at night and recent location for the Word Press conference; word press has over 50% of all web blogs that are available on the internet. This event connects students with local business owners, etc. The outcome allows for additional networking, as well as other opportunities.

Dr. Colegrove compared the job and offerings of a librarian several years ago vs. now; other forms of technology; Lego Robotics, etc. The library has the new automated retrieval system, which allowed for storage for books. This also allowed the library to open up 18,000 square feet, creating collaborative environments, new furniture, walls were painted, etc. Students are actively involved and over three years, the amount of computers tripled.

Dr. Colegrove explained that all resources that UNR subscribe to are available, just by visiting the library. There are various opportunities for professional businesses and leaders to be actively involved with the students. The Hack 4 Reno, Code for America was recently hosted in the library; 48 hour hack-a-thon, potentially opening doors for other opportunities for students. The Microsoft Windows 8: Regional hack-a-thon was also held in the library.

The library provides various learning opportunities; technology, printing tools, services, create molecules, design board games, etc. In closing, Dr. Colegrove encouraged everyone to look forward to the possibilities.

Mrs. Wilke-McCulloch commented on her recent visit to the Knowledge Center.

Dr. Colegrove explained that knowledge doesn't become knowledge until one engages with it. He also noted, that staff at UNR are aware of what is happening in the Carson City Library, as he has met students from Carson City that have used the Digital2Center at the CC library.

There were no additional comments.

ADJOURNMENT

There will be no further business to come before the members of the Board of Supervisors or Board Trustees in public meeting; Mayor Crowell and Trustee Conrad declared the meeting adjourned at 8:20-p-m:

Ron Swirczek, Clerk

Date